



## **SAVE THE TRAINING DATE**

### ***“Dialectical Behavior Therapy and Trauma Focused Cognitive Behavior Therapy Adaptive for Individuals with Developmental Disabilities”***

Margaret Charlton, PhD, ABPP

May 11 and May 12, 2009  
8:30 a.m. to 4:30 p.m.

Georgetown University Center for Child & Human Development  
3300 Whitehaven Street, NW  
Suite 3300, Conference Room 3301  
Washington, DC 20007

People with developmental disabilities experience the same type of life stressors as those in the general population. They also develop the same range of mental illnesses seen in any other population. In this two day training, participants will look at the factors contributing to the vulnerability of this population. Participants will also review the literature on adapting treatment for people with developmental disabilities and then look at how these adaptations can be applied to two treatment models: Dialectical Behavior Therapy and Trauma Focused Cognitive Behavior Therapy.

**Continuing Education for Psychologists: Maximum 6 CE Credits per day for Psychologists**

#### **Registration required.**

Please RSVP to Maritess Cuna @ 202-687-8544 or via email at [mbc44@georgetown.edu](mailto:mbc44@georgetown.edu).

**Deadline for registration is April 20, 2009.**

**Session is free, lunch is on your own. Parking available for \$15.00/day**

#### **Co-sponsors**

Organized by Georgetown University Center for Child & Human Development, this training is conducted in partnership with Quality Trust for Individuals with Disabilities and is co-sponsored by The Howard University Psychology Department. The Howard University Psychology Department is approved by the American Psychological Association to sponsor continuing education for psychologists. The Howard University Psychology Department maintains responsibility for this program and its content.



**GEORGETOWN UNIVERSITY CENTER FOR CHILD AND HUMAN DEVELOPMENT**  
University Center for Excellence in Developmental Disabilities  
Box 571485, Washington, DC 20057-1485